

## Educator incentive system reduces dropout rates in primary school in Uganda

**Project Title:** P687 - 4.1.1 Social Protection and Agriculture

**Description of the innovation:** Teachers responded to this Pay for Percentile incentive system in ways that raised attendance rates two school years later from .56 to .60. These attendance gains were driven primarily by outcomes in treatment schools that provide textbooks for grade six math students. We document several results that are consistent with the hypothesis that teacher effort and books are complementary to achieve good education outcomes.

**New Innovation:** No

**Stage of innovation:** Stage 2: successful piloting (PIL - end of piloting phase)

**Innovation type:** Social Science

**Geographic Scope:** National

**Number of individual improved lines/varieties:** <Not Applicable>

**Country(ies):**

- Uganda

**Description of Stage reached:** The impact evaluation of the pilot has been completed.

**Name of lead organization/entity to take innovation to this stage:** IFPRI - International Food Policy Research Institute

**Names of top five contributing organizations/entities to this stage:**

- University of Chicago
- UD - University of Delaware
- EPRC - Economic Policy Research Centre

**Milestones:** No milestones associated

**Sub-IDOs:**

**Contributing Centers/PPA partners:**

**Evidence link:**

- <https://www.nber.org/papers/w24911>

**Deliverables associated:**

- D12087 - Educator incentives and educational triage in rural primary schools  
(<http://ebrary.ifpri.org/cdm/ref/collection/p15738coll5/id/6327>)

**Contributing CRPs/Platforms:**

- PIM - Policies, Institutions, and Markets