

Tools and training materials to help mainstream gender in Humidtropics innovation platforms: Barriers to participation module – Gender analysis matrix of barriers to participation brainstorming exercise

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RESEARCH
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Introduction to this series

Through this series of tools and training materials to help mainstream gender in Humidtropics activities, we will be learning about four important concepts regarding gender relations and equality that contribute to our community development endeavours. Before we name and discuss the gender related concepts in detail, we should briefly discuss why they are considered important. We believe these genders related concepts are important because of the positive impact they will have on your community. The way in which these concepts are important to your community has to do with your community's economic, social and political development.

When your community increases its economic, social and political output, your whole community gains more resources per year. To that end, when your community can produce a lot more resources, every person in your community will benefit. More resources will improve your community's overall health, education level, production level etc.

These are the four concepts we will be learning about and how they will improve the overall welfare of every member of your community:

- 1. Control of Assets (CoA)**
- 2. Power and Decision-Making (PDM)**
- 3. Needs, Priorities and Perceptions (NPP)**
- 4. Barriers to Participation (BtP)**

It is important that we do more than simply claim that these concepts will improve your community. Therefore, throughout the learning process, you will learn exactly how implementing changes related to the four gender concepts will improve the welfare of every member of your community and why they work so well.

Changing traditions and social standards can be challenging, but we will explore how traditions sometimes are not always the most productive and that identifying the inefficient traditions and changing them can result in more happiness for all.

Overall, we are going to learn about how increasing women's decision-making and control over assets can create more money for the whole community. We will also learn about how our current perceptions can create unnecessary, but very real barriers for women. These things result in less economic, social and political output, as well as money for the whole community. In essence, unlike men, women are commonly underutilized as an economic asset in their communities. It is our goal to impart the knowledge of four major concepts to you so that your community can take necessary steps that will allow the women to not only create much more money for the entire community but also give them their much-deserved voice in their communities. This, in, turn will benefit all of your children, men and women.

Exercise objective: you will be able to use gender analysis to think analytically about how gender impacts barriers to participation. You will do this by using the BtP background information to produce ideas about how gender impacts barriers to participation.

Directions:

Step one: **Review** the categories in the table below.

Step two: **Read** the background information (keeping the categories from the matrix in mind).

Step three: **Fill out** the matrix by answering this question for each part of the matrix: with the background information in mind, *how might Barriers to Participation impact the categories in the matrix?* Be ready to share out.

	Labour	Time	Resources	Culture
Individual women level	(Example: women not being able to take on labour, including monetary negotiations, only specific to men)			
Women at the household level				

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	Labour	Time	Resources	Culture
Women at the community level				

Reflection questions: answer the questions below to reflect on your understand of barriers to participation

1. What are **three things** you took away from this module? Please list.
2. What are **two things** you found interesting, and you would like to learn more about from this module?
3. What is **one thing** you still have a question about?

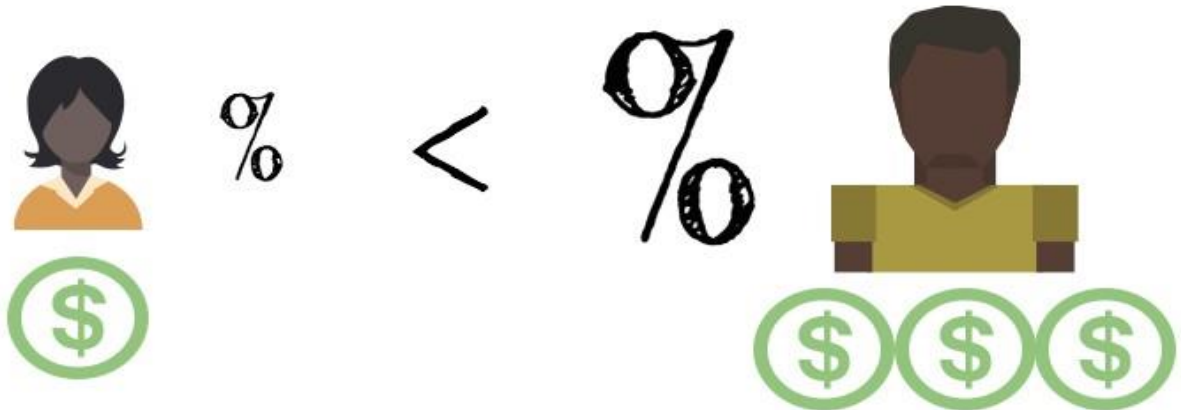


Gender Mainstreaming for: **Barriers to Participation**

What participation can women be barred from?



Women being barred from participation impacts economic their equality



Increasing Women's participation increases the total economic success of the community

