

Tools and training materials to help mainstream gender in Humidtropics innovation platforms: Barriers to participation module – Facilitator instructions

International Livestock Research Institute

December 2016



RESEARCH
PROGRAM ON
Integrated Systems
for the Humid
Tropics



© 2016 International Livestock Research Institute (ILRI)

ILRI thanks all donors and organizations which globally support its work through their contributions to the CGIAR system



This publication is copyrighted by the International Livestock Research Institute (ILRI). It is licensed for use under the Creative Commons Attribution 4.0 International Licence. To view this licence, visit <https://creativecommons.org/licenses/by/4.0>. Unless otherwise noted, you are free to share (copy and redistribute the material in any medium or format), adapt (remix, transform, and build upon the material) for any purpose, even commercially, under the following condition:



ATTRIBUTION. The work must be attributed, but not in any way that suggests endorsement by ILRI or the author(s).

NOTICE:

For any reuse or distribution, the license terms of this work must be made clear to others.

Any of the above conditions can be waived if permission is obtained from the copyright holder.

Nothing in this license impairs or restricts the author's moral rights.

Fair dealing and other rights are in no way affected by the above.

The parts used must not misrepresent the meaning of the publication. ILRI would appreciate being sent a copy of any materials in which text, photos etc. have been used.

Editing, design and layout—ILRI

Patron: Professor Peter C Doherty AC, FAA, FRS

Animal scientist, Nobel Prize Laureate for Physiology or Medicine—1996

Box 30709, Nairobi 00100 Kenya
Phone +254 20 422 3000
Fax +254 20 422 3001
Email ilri-kenya@cgiar.org

ilri.org
better lives through livestock
ILRI is a CGIAR research centre

Box 5689, Addis Ababa, Ethiopia
Phone +251 11 617 2000
Fax +251 11 667 6923
Email ilri-ethiopia@cgiar.org

ILRI has offices in East Africa • South Asia • Southeast and East Asia • Southern Africa • West Africa

Introduction to this series

Through this series of tools and training materials to help mainstream gender in Humidtropics activities, we will be learning about four important concepts regarding gender relations and equality that contribute to our community development endeavours. Before we name and discuss the gender related concepts in detail, we should briefly discuss why they are considered important. We believe these genders related concepts are important because of the positive impact they will have on your community. The way in which these concepts are important to your community has to do with your community's economic, social and political development.

When your community increases its economic, social and political output, your whole community gains more resources per year. To that end, when your community can produce a lot more resources, every person in your community will benefit. More resources will improve your community's overall health, education level, production level etc.

These are the four concepts we will be learning about and how they will improve the overall welfare of every member of your community:

- 1. Control of Assets (CoA)**
- 2. Power and Decision-Making (PDM)**
- 3. Needs, Priorities and Perceptions (NPP)**
- 4. Barriers to Participation (BtP)**

It is important that we do more than simply claim that these concepts will improve your community. Therefore, throughout the learning process, you will learn exactly how implementing changes related to the four gender concepts will improve the welfare of every member of your community and why they work so well.

Changing traditions and social standards can be challenging, but we will explore how traditions sometimes are not always the most productive and that identifying the inefficient traditions and changing them can result in more happiness for all.

Overall, we are going to learn about how increasing women's decision-making and control over assets can create more money for the whole community. We will also learn about how our current perceptions can create unnecessary, but very real barriers for women. These things result in less economic, social and political output, as well as money for the whole community. In essence, unlike men, women are commonly underutilized as an economic asset in their communities. It is our goal to impart the knowledge of four major concepts to you so that your community can take necessary steps that will allow the women to not only create much more money for the entire community but also give them their much-deserved voice in their communities. This, in, turn will benefit all of your children, men and women.

Guide to facilitator:

- Read the entire lesson plan packet before you conduct this session.
- Read background materials and terminology before you conduct this session.
- Complete the exercise yourself, so you are familiar with the content the participants will engage with.

BtP module objectives:

- **By the end of this module the participants will be able to:**
 - Understand how barriers to participation influence gender equality.
 - Identify who is barred from participation.
 - Understand how barriers to participation impact the society as a whole (social and political influences).
 - Brainstorm ideas on how current and new projects can impact women's participation.

Time for this module:

~1.5 hours

Materials needed:

- Display supplied poster to module training participants.
- Copies of Exercise 1 and background materials (should be provided to module participants and produced in local languages if necessary).

Module BtP lesson plan procedures:

- **Frame** the module by going over the objectives and key terms being covered.
- **Transition:** organize people into groups to complete Exercise: Barriers to Participation Matrix.
- **Read:** background information in order to produce ideas for the Barriers to Participation Matrix.
 - (Participants can read in small groups or independently)
- **Discuss** the matrix categories from the exercise, and how each group arrived to their answers. (**Facilitator might ask:** What ideas did we produce for each matrix category, and how did your group arrive to this thinking?)
- **Display** the module poster on Barriers to Participation to show how gender analysis is used to explain the types of participation women are barred from and how it can impact communities.
- **Reflection:** have participants independently complete the 3-2-1-reflection question.
- **Share out and Closing:** have participants share out takeaways, wonderings etc.