



INITIATIVE ON
Gender Equality

New ways to think **Resilience Pathways**

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Resilience

‘Resilience’ is a much-sought emergent property in individuals, households and communities in a climate-change (crisis) world.

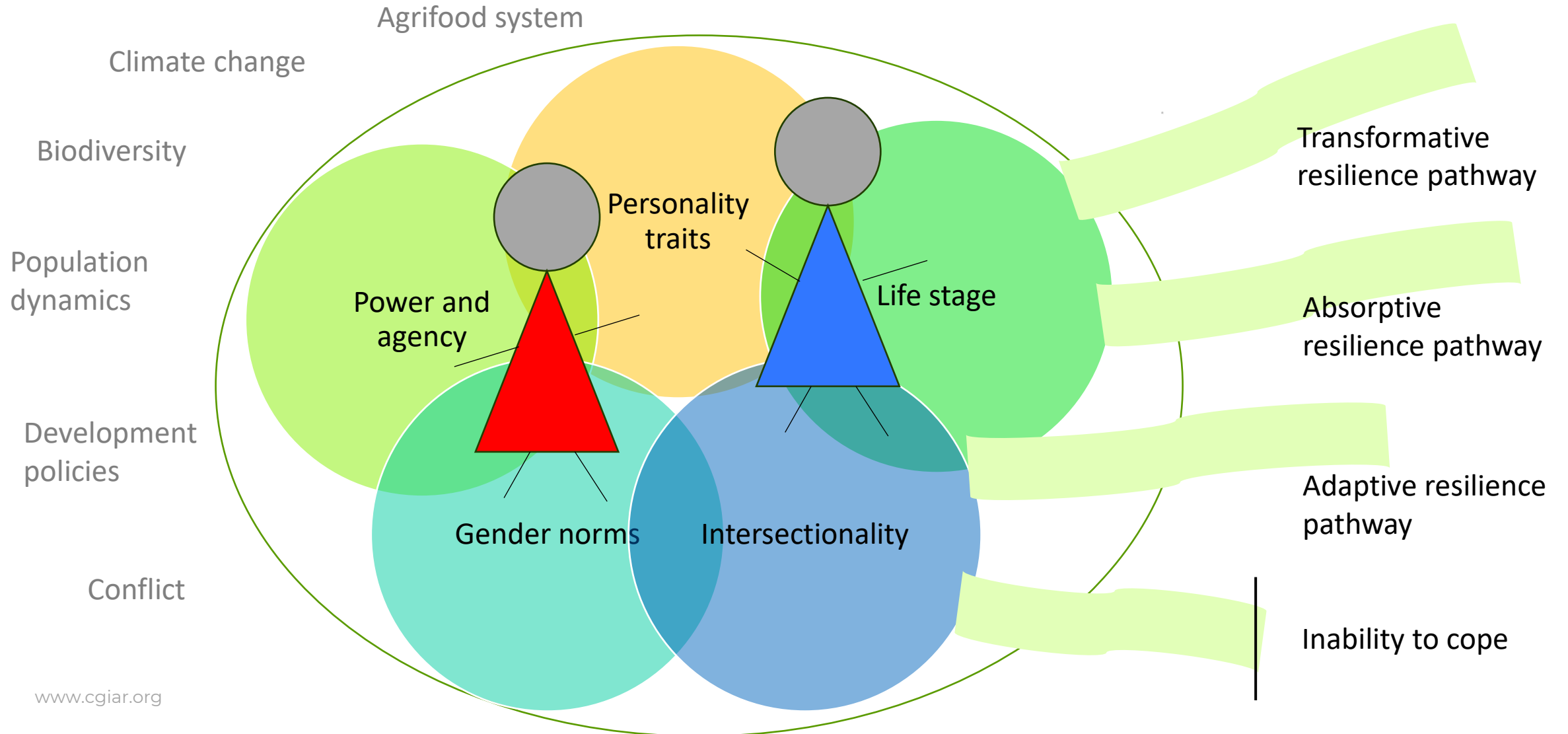
- *Absorptive resilience.* Reactive → people’s ability to cope with impacts of climate change on their livelihoods within their immediate means. Can be short-lived coping strategy. If people are subjected to successive shocks they may not be able to manage.
- *Adaptive capacity.* People’s ability to manage future risks / cope with shocks.
- *Transformative resilience.* People change the rules of the game by anticipating and shaping future challenges.
- *Inability to cope.* Lack of resilience.

Conceptual Framework

Changes in ...

Core System Elements

Pathways



Absorptive Resilience Pathway

Personality ↔ Life stage ↔ Power & Agency



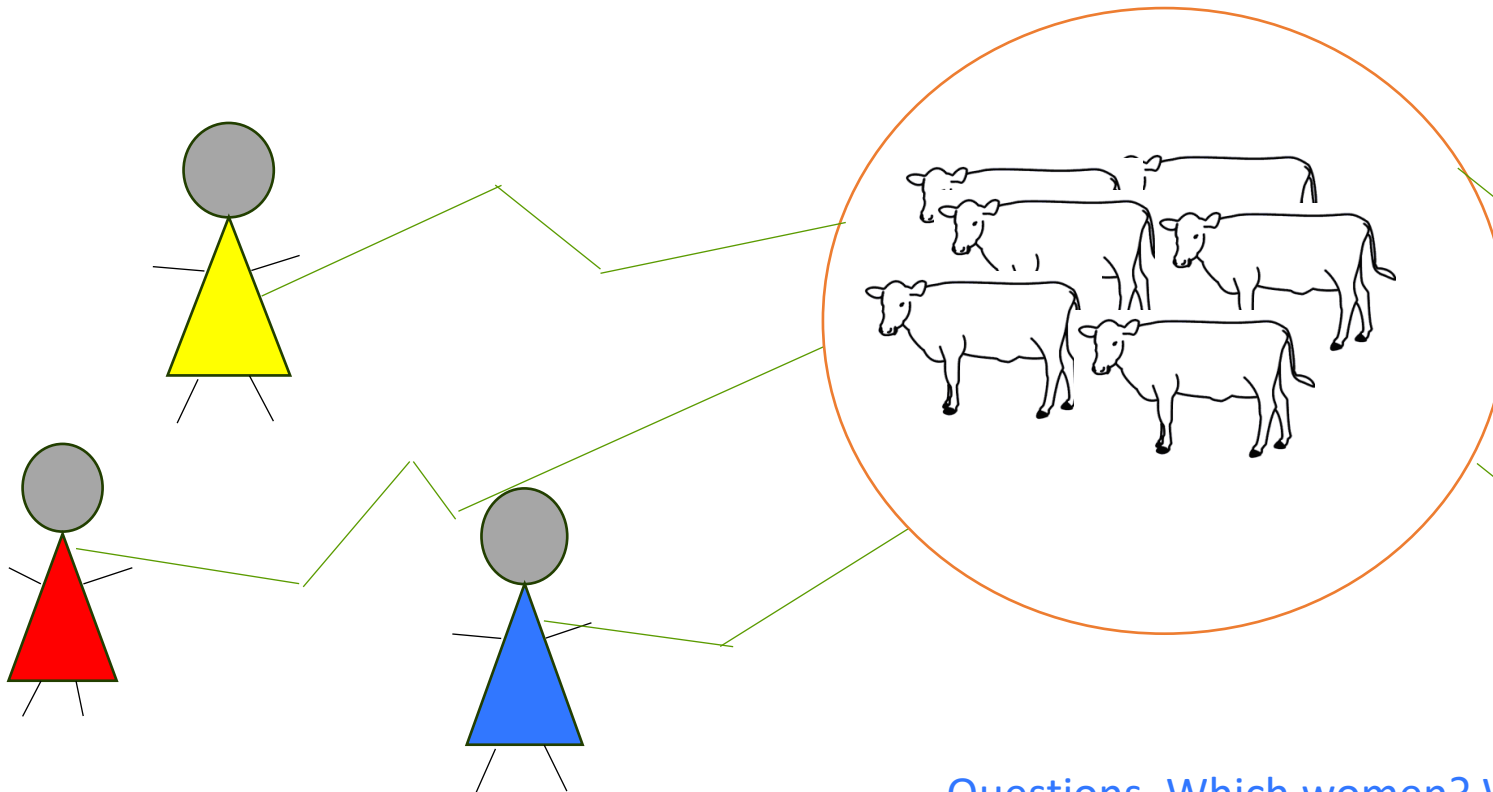
Transformative Resilience Pathway

Potentially transformative processes (e.g. women's dairy cooperative) can **bundle** individual pathways to contribute to higher level system changes (e.g. in gendered market relationships, and in expressions of power: power within, power with, power to ... contributing to women's strengthened power and agency)

Transformative Outcomes

Women experience new intra-household decision-making power over key household assets such as land.

Women elected onto key roles on mixed gender dairy marketing boards at district level.

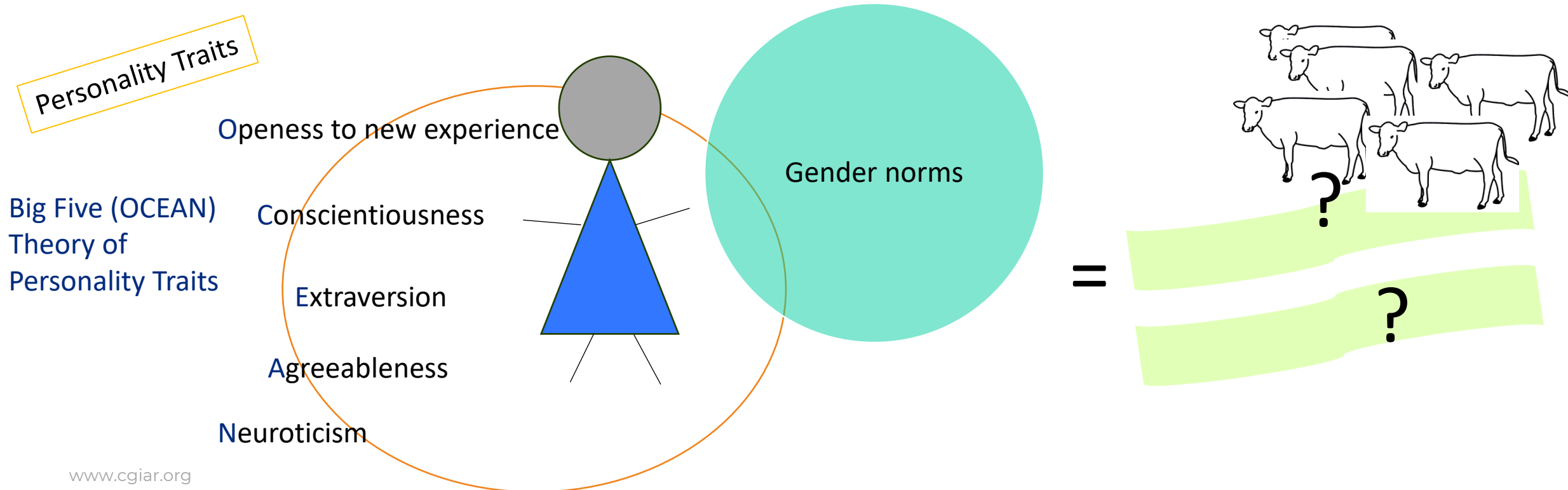


Questions. Which women? Why?

Core elements

Personality traits, life stage, power and agency, intersectionality,
gender norms

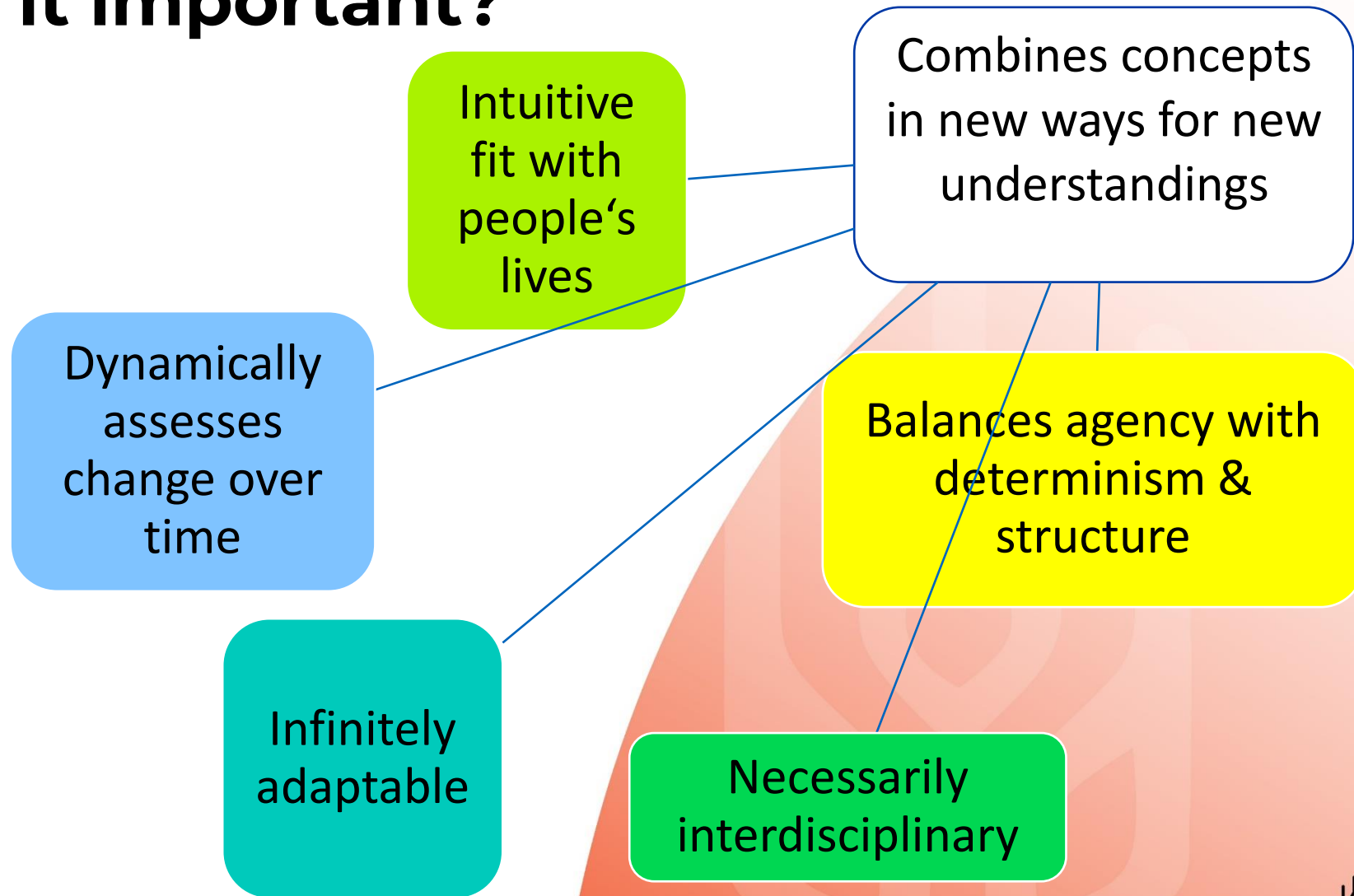
How do these elements interact to affect the type of resilience
pathway - someone / households / communities - emerge upon?



How can the conceptual model be researched?

1. Select one or two core elements to be studied: life stage, personality traits, power and agency, intersectionality, gender norms
2. Set up hypothesis on how this core element affects the pathway the target population is likely to emerge onto (consider which systemic interactions - e.g outmigration - with the core element are to be studied)
3. Develop research questions
4. Conduct empirical work, analyse and interpret.

Why is it important?





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