Adolescents’ diets and aspirations in Rangpur, Bangladesh

Food consumption, task allocation, and future aspirations

ABOUT THIS DATA NOTE | The Transforming Agrifood Systems in South Asia (TAFSSA) district agrifood systems assessment aims to provide a reliable, accessible, and integrated evidence base that links farm production, market access, dietary patterns, climate risk responses, and natural resource management with gender as a cross-cutting issue in rural areas of Bangladesh, India, and Nepal. It is designed to be a multi-year assessment. The survey was conducted only in households with adolescents (10-19 years of age). Adolescents and their behaviors are important when studying food systems because current practices and experiences can have long-term, intergenerational consequences. Using data collected in February–March 2023, this data note describes adolescents’ diets and future aspirations. This is one of a set of data notes that, together, provide a holistic picture of the agrifood system in the district.

Figure 1. District location in Bangladesh

Figure 2. Highlights from this data note

- **84% & 88%** Girls & boys attending school or college
- **<24%** Adolescents consumed fruits the previous day
- **45% & 54%** Girls & boys exposed to packaged foods/drinks advertisements
- **31% & 45%** Girls & boys involved in taking care of domestic animals
- **8% & 6%** Girls & boys who wanted to primarily do farming in the future
OVERVIEW OF CONTENTS

TAFSSA’s district agrifood systems assessment aimed to interview three respondents per household: a female adult (aged 20+ years), a male adult (aged 20+ years), and an adolescent (aged 10-19 years). Information on the household and respondent sampling strategy is provided at the end of this data note.

In this data note, you will first find information on background characteristics of the households and adolescents (by sex). This is followed by information on what adolescents eat, which was captured using the Global Diet Quality Score (GDQS) and a food frequency questionnaire. You will also learn about adolescents’ perceptions on food choice.

In addition, you will find information on adolescents’ exposure to food advertisements as well as nutrition messages, and the sources of such information. The data note then delves into adolescents’ involvement in various tasks, and their perceptions of those tasks.

Finally, you will get an insight into adolescents’ aspirations, beginning with their preferences regarding working in agriculture in the future, followed by their preferences for future occupations and their parents’ expectations. More details about the measurement methods are found in the following pages.

List of figures and tables

- Figure 1. District location
- Figure 2. Highlights from this data note
- Table 1. Household and individual characteristics
- Figure 3. Percentage of adolescents attending school or college and out of school, by age
- Figure 4. Mean number of eating occasions per day for adolescents
- Figure 5. Percentage of adolescents eating at various eating occasions
- Figure 6. Consumption of GDQS food groups by adolescents on previous day
- Figure 7. Percentage of adolescents consuming low, medium, and high amounts by GDQS food group
- Figure 8. Frequency of consumption of sentinel foods by adolescents in previous 7 days
- Figure 9. Percentage of adolescents who saw or heard advertisements for any food or packaged drinks in the past 30 days
- Figure 10. Sources of advertisements
- Figure 11. Percentage of adolescents who saw or heard information about avoiding certain foods
- Figure 12. Sources of messages on avoiding unhealthy foods
- Figure 13. Percentage of adolescents who saw or heard information about consuming a diverse diet
- Figure 14. Sources of messages about consuming a diverse diet
- Figure 15. Percentage of adolescents involved in agriculture-related tasks
- Figure 16. Frequency of adolescents’ involvement in agriculture-related tasks
- Figure 17. Percentage of adolescents involved in various tasks
- Figure 18. Percentage of adolescents who like various agriculture-related tasks
- Figure 19. Adolescents’ preferences regarding taking up farming as their future occupation, %
- Figure 20. Adolescents’ preferences vs. parents’ expectations for their future occupation
Table 1. Household and individual characteristics

<table>
<thead>
<tr>
<th>Household characteristics</th>
<th>1000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female-headed, %</td>
<td>13</td>
</tr>
<tr>
<td>Education of head, yrs, mean</td>
<td>4</td>
</tr>
<tr>
<td>Average household size, members</td>
<td>4</td>
</tr>
<tr>
<td>Involved in agriculture, %</td>
<td>96</td>
</tr>
<tr>
<td>Has improved toilet, %</td>
<td>99</td>
</tr>
<tr>
<td>Drinking water source</td>
<td></td>
</tr>
<tr>
<td>Tube well or borehole, %</td>
<td>98</td>
</tr>
<tr>
<td>Piped into dwelling, %</td>
<td>1</td>
</tr>
<tr>
<td>Main source of income</td>
<td></td>
</tr>
<tr>
<td>Crop cultivation, %</td>
<td>37</td>
</tr>
<tr>
<td>Business, %</td>
<td>26</td>
</tr>
<tr>
<td>Wages, %</td>
<td>21</td>
</tr>
<tr>
<td>Type of fuel used for cooking</td>
<td></td>
</tr>
<tr>
<td>Wood, %</td>
<td>93</td>
</tr>
<tr>
<td>Straw/grass, %</td>
<td>79</td>
</tr>
<tr>
<td>LPG/natural gas, %</td>
<td>21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Individual characteristics</th>
<th>Adolescent girls</th>
<th>Adolescent boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>525</td>
<td>473</td>
</tr>
<tr>
<td>Age, yrs, mean (range)</td>
<td>15 (10-19)</td>
<td>15 (10-19)</td>
</tr>
<tr>
<td>Currently in school, %</td>
<td>84</td>
<td>88</td>
</tr>
<tr>
<td>Public, %</td>
<td>50</td>
<td>43</td>
</tr>
<tr>
<td>Private, %</td>
<td>50</td>
<td>57</td>
</tr>
<tr>
<td>Received school lunch¹, %</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Married, %</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>Age of first marriage, yrs, mean</td>
<td>15</td>
<td>12</td>
</tr>
<tr>
<td>Parents who expect at least one of their children to be in farming in the future, %</td>
<td>54</td>
<td></td>
</tr>
</tbody>
</table>

Figure 3. Percentage of surveyed adolescents attending school or college and out of school, by age

Note: As a very low percentage of adolescents received school lunch, we do not present information on the food received for school lunch in the data note.
GLOBAL DIET QUALITY SCORE | The Global Diet Quality Score (GDQS) application was used to conduct a 24-hour dietary recall, which also captured when (at what eating occasion – pre-breakfast, breakfast, a snack between breakfast and lunch, dinner, etc.) people ate each food item. The survey participants were asked about everything they ate or drank on the previous day, from the time they woke up until the time they went to bed and did not eat or drink anymore. This includes all snacks and foods or drinks consumed at home and outside the home. The foods consumed were classified into 25 food groups – 16 healthy food groups, 2 food groups that are unhealthy when consumed in excess (red meat and high-fat dairy), and 7 unhealthy food groups.

On the following pages, the figures show how many times per day adolescent girls and boys eat (Figure 4), the percentage of adolescents eating at various eating occasions (Figure 5), the percentage of adolescents who consume various food groups (Figure 6), and the quantity consumed by food group (Figure 7).

FINDINGS
✓ Boys and girls shared similar patterns related to eating occasions, with nearly all consuming at breakfast, lunch, and dinner.
FINDINGS

✓ Less than 25% of boys and girls consumed fruits.
✓ Fish was the most commonly consumed animal-source food, and around 87% of adolescents consumed some kind of animal-source food on the previous day.
✓ Most of the adolescents consumed refined grains/baked goods, white roots & tubers, and other vegetables.

Note: High-fat dairy and red meat are considered unhealthy when consumed in high quantities.
Figure 7. Percentage of adolescents consuming low, medium, and high amounts by GDQS food group

Healthy

Unhealthy

Girls
Boys

Citrus fruits
Deep orange fruits
Other fruits
Dark green leafy vegetables
Cruciferous vegetables
Deep orange vegetables
Other vegetables
Legumes
Deep orange tubers
Nuts & seeds
Whole grains
Liquid oils
Fish & shellfish
Poultry & game meat
Low-fat dairy
Eggs
High-fat dairy
Red meat
Processed meat
Refined grains/baked goods
Sweets & ice-cream
Sugar-sweetened beverages
Juice
White roots & tubers
Purchased deep-fried foods

High

0% 50% 100%

Medium

0% 50% 100%

Low/None

0% 50% 100%

Note: “Low”, “medium”, and “high” describe consumption levels based on quantity consumed that predict noncommunicable disease risk in studies from Africa, Asia, and the Americas (Bromage S, Batis C, Bhupathiraju SN, et al. 2021). Disease risk is minimized when healthy foods are consumed in “high” quantities and unhealthy foods are consumed in “low” quantities.

FINDINGS

✓ Few adolescents consumed “high” quantities of healthy foods except liquid oils.
✓ All adolescents consumed “high” quantities of refined grains/baked goods.

TAFSSA District Agrifood Systems Assessment – Adolescents’ Diets and Aspirations
For the food frequency questionnaire, a set of 25 “sentinel foods” were selected to better understand both how frequently these foods are consumed and adolescents’ perceptions about these foods.

Sentinel food items were derived from the food groups outlined in the Diet Quality Questionnaire (Uyar BTM, Talsma EF, Herforth AW, et al. 2023). The most commonly consumed food items within each food group were identified by consulting with local people in the district locations during scoping visits.

Survey respondents were asked how frequently they consumed these foods in the past 7 days (Figure 8). Understanding these patterns provides insights into adolescents’ consumption of healthy and unhealthy foods.

**Sentinel food list**

1. Rice
2. Wheat
3. Maize
4. Millets
5. Moong dal
6. Masoor dal
7. Chana dal
8. Chickpeas and beans
9. Potatoes
10. Poultry (e.g., chicken, ducks, pigeons)
11. Fish
12. Other meat (e.g., mutton)
13. Eggs
14. Milk (e.g., cow, buffalo, goat)
15. Orange vegetables (e.g., pumpkin, carrots)
16. Green leafy veg. (e.g., spinach, mustard, taro, pumpkin leaves, red amaranth leaves)
17. Onions
18. Tomatoes
19. Fruits (e.g., guava, banana, apple, mango)
20. Instant noodles (e.g., Maggi, Wai Wai)
21. Chips (e.g., Lays, Kurkure)
22. Biscuits and baked sweets (e.g., cakes and cookies, mithai)
23. Deep fried food (e.g., samosa, pakora)
24. Soda/soft drinks and packaged juices (e.g., Coke, Sprite, Fanta, Maaza)
25. Tea/coffee with sugar
Figure 8. Frequency of consumption of sentinel foods by adolescents in previous 7 days

FINDINGS
✓ Most adolescents consumed rice, potatoes, and onions daily.
✓ Most adolescents consumed fish and eggs a few times a week.
✓ More boys consumed deep fried foods a few times a week/once a week compared to girls.
Adolescents’ food consumption

24% of girls and 14% of boys consumed fruits, while 51% of girls and 60% of boys consumed sweets and ice-cream the previous day.
EXPOSURE TO ADVERTISEMENTS AND NUTRITION MESSAGES

Adolescents’ exposure to food advertisements and nutrition messages was measured by asking adolescents whether, in the past 30 days, they had heard or seen:

1. Advertisements for any food or packaged drinks (Figure 9)
2. Information about avoiding certain foods such as soft drinks, energy drinks or sweets, biscuits, chips, namkeen, or bhujia (Figure 11)
3. Information about eating five different food groups or eating a diverse diet (Figure 13)

Additionally, adolescents were asked where they had heard or seen such food advertisements or nutrition messages (Figures 10, 12, 14). Understanding the sources of such information can provide insights into the mediums for influencing adolescents’ food choices.

Figure 9. Percentage of adolescents who saw or heard advertisements for any food or packaged drinks in the past 30 days

<table>
<thead>
<tr>
<th></th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seen/heard advertisements</td>
<td>45</td>
<td>54</td>
</tr>
<tr>
<td>Soft drinks</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Baked sweets</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Fried foods</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>Candies, chocolates, ice cream</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>Salty packaged snacks</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Sweetened juice/fruit flavoured drinks</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Fast food restaurants</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: This is calculated among the subsample of adolescents who saw or heard advertisements for any food or packaged drinks in the past 30 days. Mass media includes television, radio, newspapers, posters, and social media.

Figure 10. Sources of advertisements

<table>
<thead>
<tr>
<th></th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mass media</td>
<td>97</td>
<td>100</td>
</tr>
<tr>
<td>Shops signs or displays</td>
<td>13</td>
<td>11</td>
</tr>
<tr>
<td>Billboards</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Painted on walls</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Signs on the back of trucks</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

FINDINGS

✓ 45% of girls and 54% of boys had seen or heard advertisements for food-packaged drinks in the last 30 days.
✓ Most adolescents reported seeing or hearing advertisements via mass media such as television, radio, newspapers, posters, and social media.
FINDINGS

✓ Less than 27% of adolescents had seen or heard information about avoiding certain foods or consuming a diverse diet in the last 30 days.

Note: This is calculated among the subsample of adolescents who saw or heard information about avoiding unhealthy foods. Unhealthy foods include soft drinks, energy drinks, sweets, biscuits, chips, namkeen, and bhujia. Mass media includes television, radio, newspapers, posters, and social media.

Note: This is calculated among the subsample of adolescents who saw or heard information about consuming a diverse diet. Mass media includes television, radio, newspapers, posters, and social media.
Adolescents’ exposure to advertisements

34% of girls and 44% of boys had heard or seen advertisements about soft drinks
TASK ALLOCATION | To understand the role of adolescents in various agricultural and non-agricultural tasks, they were asked questions about their involvement in specific tasks. They were asked which agriculture-related activities they are involved in (Figure 15) and how often they carry out these activities (Figure 16).

A parent of each adolescent was asked which household members do different types of tasks. The proportion of households where an adolescent was involved in each task was identified. Further, the involvement of adolescent girls and boys in tasks related to agriculture, food, and other domestic work (Figure 17) was examined.

Figure 15. Percentage of adolescents involved in agriculture-related tasks (reported by adolescents)

<table>
<thead>
<tr>
<th>Task</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working in the field</td>
<td>12%</td>
<td>43%</td>
</tr>
<tr>
<td>Collecting fodder/taking care of animals</td>
<td>31%</td>
<td>45%</td>
</tr>
<tr>
<td>Taking agriculture products to the market</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Home gardening</td>
<td>14%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Figure 16. Frequency of adolescents’ involvement in agriculture-related tasks

<table>
<thead>
<tr>
<th>Task</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working in the field</td>
<td>29%</td>
<td>42%</td>
</tr>
<tr>
<td>Collecting fodder/taking care of animals</td>
<td>71%</td>
<td>58%</td>
</tr>
<tr>
<td>Taking agriculture products to the market</td>
<td>27%</td>
<td>32%</td>
</tr>
<tr>
<td>Home gardening</td>
<td>N/A1</td>
<td>73%</td>
</tr>
<tr>
<td>Working in the field</td>
<td>32%</td>
<td>42%</td>
</tr>
<tr>
<td>Collecting fodder/taking care of animals</td>
<td>68%</td>
<td>58%</td>
</tr>
<tr>
<td>Taking agriculture products to the market</td>
<td>73%</td>
<td>32%</td>
</tr>
<tr>
<td>Home gardening</td>
<td>13%</td>
<td>87%</td>
</tr>
</tbody>
</table>

Note: This is calculated among the subsample of adolescents who are involved in each agriculture-related task.

FINDINGS

✓ A higher percentage of adolescent boys than girls were involved in working in the field and collecting fodder/taking care of animals.
✓ Girls were less frequently involved in taking agricultural products to the market than boys.

¹Not applicable (N/A): Data not shown as sample size was too small.
**Figure 17. Percentage of adolescents involved in various tasks (reported by adult females)**

<table>
<thead>
<tr>
<th>Agricultural tasks</th>
<th>Food-related tasks</th>
<th>Domestic tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
</tr>
<tr>
<td>Preparing land</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Sowing/seeding</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Weeding</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Irrigation</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Harvesting food</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Postharvest processing</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Postharvest storage</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Taking the produce to market</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Caring for large livestock</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Grazing for small livestock</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Washing/cleaning livestock</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Cleaning livestock shed/space</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Handling livestock dung</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Gathering food for livestock</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Cooking food for livestock</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Caring for poultry</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>Taking livestock products to market</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Caring for small fishponds</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Caring for large fishponds</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>At least one agricultural task</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>At least one food-related task</td>
<td>24</td>
<td>8</td>
</tr>
</tbody>
</table>

**FINDINGS**

- ✓ Few adolescents were involved in agricultural tasks (less than 17% girls and boys).
- ✓ Boys were more involved across diverse agricultural tasks and purchasing food, while girls were more involved in all food-related and domestic tasks.
Adolescents’ involvement in household tasks

16% of girls and boys were involved in agricultural tasks, 29% and 8% in food related tasks, 36% and 19% in domestic tasks.
TASK PERCEPTIONS & FUTURE ASPIRATIONS | Adolescents' perceptions about different agricultural tasks were measured by asking whether they liked, disliked, or felt neutral about these tasks (Figure 18).

Adolescents' aspirations were measured by asking them about what kind of work they would prefer to engage in for earning money in the future. This provides an insight into whether adolescents want to be involved in agriculture in the future (Figure 19). This is important to understand as adolescents constitute the next generation of producers.

Finally, adolescents were asked about what occupation they aspire to and would prefer to engage in, in the future. Adolescents' aspirations were compared with parents' expectations for their children (Figure 20).

Figure 18. Percentage of adolescents who like various agriculture-related tasks

<table>
<thead>
<tr>
<th>Activity</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working in the field</td>
<td>45%</td>
<td>65%</td>
</tr>
<tr>
<td>Collecting fodder or caring for animals</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td>Taking agricultural products to market</td>
<td>34%</td>
<td>55%</td>
</tr>
<tr>
<td>Home gardening</td>
<td>91%</td>
<td>86%</td>
</tr>
</tbody>
</table>

Note: This is calculated among the subsample of adolescents who are involved in each agriculture related task.

Figure 19. Adolescents’ preferences regarding taking up farming as their future occupation, %

Girls
- Don't know: 0%
- Yes, as secondary occupation: 26%
- Yes, as primary occupation: 8%
- No: 66%

Boys
- Don't know: 1%
- Yes, as secondary occupation: 49%
- Yes, as primary occupation: 6%
- No: 44%

FINDINGS
✓ Most adolescents liked collecting fodder/caring for animals and home gardening.
✓ Less than 8% of adolescents wanted to take up agriculture as their future primary occupation.
FINDINGS

✓ Most girls and boys preferred salaried employment in the public sector and high skilled independent professions as their future occupation.
✓ Around 43% of parents expected their female children to get married without remunerative employment.
✓ Similar patterns of future aspirations were expressed by girls and boys.

Note: Parents’ expectations are calculated among the subsample of 46% parents who do not expect at least one of their children to be in farming in the future.
Parent’s expectations for adolescents

43% of parents expected their adolescent daughters to be married and unemployed in the future, while most parents aspired for their sons to be salary employed.

Photo credit: G.M.B. Akash / Panos Pictures
KEY TAKEAWAYS

1. Around 84% of adolescent girls and 88% of adolescent boys are in school or college.
2. A very low percentage of adolescents consumed fruits, while a high percentage consumed refined grains and baked goods.
3. Adolescents see or hear advertisements for food or packaged drinks mainly from mass media (e.g., television, radio, social media).
4. Boys are more involved in diverse types of agriculture-related tasks, while girls are more involved in food-related and other household tasks.
5. A very low percentage of girls and boys aspire to be farmers (primary occupation) in the future.

KEY QUESTIONS FOR ACTION

1. How can understanding the sources of food or packaged drinks advertisements compared with the sources of nutrition messages help influence adolescents’ food choices?
2. What are a few pathways to ensuring a more equitable task allocation among adolescent girls and boys?
3. What are the barriers to uptake of farming as a future occupation?

SURVEY METHODOLOGY

Village and household sampling

We selected 25 villages in the district with a probability proportional to the number of households that reside in each village. Within each village, we conducted a household listing to identify eligible households, that is, those with adolescents (10-19 years old). From the households with adolescents, we randomly invited 20 households to participate in the survey. If a household refused, we replaced that household with another randomly selected eligible household, to retain a total of 1000 households in the district. Thus, the findings reported in this data note are representative of rural households from this district that include an adolescent.

Respondent selection

Within households, one adult female aged 20+ years, one adult male aged 20+ years, and one adolescent aged 10-19 years were selected as the respondents for the survey. When multiple adolescents were living in a household, the oldest adolescent was selected. In some households, an adult male was not available (often due to migration for work). In such households, the female was the only adult respondent (see Table 1 for respondent sample sizes). At the beginning of the interview, the adult in the household primarily involved in agriculture (either male or female) and the adult primarily responsible for food purchasing (either male or female) were identified as the primary respondents.
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REFERENCES


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ABOUT TAFSSA
TAFSSA (Transforming Agrifood Systems in South Asia) is a CGIAR Regional Integrated Initiative to support actions that improve equitable access to sustainable healthy diets, improve farmers’ livelihoods and resilience, and conserve land, air, and water resources in South Asia.

ABOUT CGIAR
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